

Being a responsible student (every day)

- Required materials
 - 2 subject notebook with pockets
 - writing utensil
- Participate
 - There will be a daily participation grade of 10 points (almost everyday)
 - 5 points for bringing supplies to class
 - 5 points for participation/notes

Zero-Tolerance Policy for Disrespect

- Maintaining a comfortable, open-minded, and respectful classroom environment and culture...
 - Respect the physical environment of the classroom, clean up after yourself, etc.
 - Respect not only me as your teacher but your fellow classmates.
 - **NO comments embodying racism, sexism, classism, homophobia, transphobia, xenophobia, or any other type of discrimination.**
 - We appreciate diversity and respect different cultures, belief systems, backgrounds, identities, etc.
 - If I hear any comments that threaten the maintenance of a kind and respectful classroom culture, you will have one warning.
 - If you have already had a warning, you will be written up, and/or emails will be sent home.

Technology in the Classroom

- Cell phones
 - No cellphones. In most cases, if I see them, I'll say "portables dans les poches" or "phones in pockets" as a warning. If your cell phone use is excessive, I'll have you put it on my desk until class ends.
- Bluetooth, wireless headphones
 - You are not fooling me. I own AirPods, and I know the trick. Please do not try it, and just take the headphones out of your ears.

Absent, late, and missing work:

- If you are absent...
 - Please *do not* come up to me in the middle of class and say "I was absent, what did I miss on this day?" because my mind is likely a whirlwind thinking about our lesson plans for the current day.
 - Please *do* refer to the "What did we do today?" section of Google Classroom or the unit slideshow which will always include notes and descriptions for any

in-class or out-of-class assignments. If the module or slideshow describes a handout, you will have to ask me for it.

- It is not my responsibility to remind you when you get back to school that you have absent work to do. It is your responsibility to make up any assignment or to reschedule any quiz/exam that you missed.
- While I probably cannot help you in the middle of class, there are times you can come see me for additional help to review materials that you missed. I encourage you to come talk to me if we have independent work time during class, during my planning period, and before or after school in order to receive any clarification.
- If your work is late...
 - You may turn in late work for full credit any time up until the end of the semester. I will give you an ideal deadline for grading purposes.

Cheating

- While there are various methods of cheating, the consequences will be the same. All of the following will earn you a “zero” on the assignment in addition to notifying your principal and whoever is at home:
 - Translators (google, apple, etc.)
 - Copying sentences from wordreference
 - Copying another student’s work
 - Stealing another student’s work
 - Plagiarism

Grading

- Weighting:
 - Written tests, quizzes, writing assignments, and projects **35%**
 - Participation
 - (in-class participation, attendance, & use of language **30%**
 - In Class-Work **25%**
 - Homework **10%**
- Grading scale
 - A+ 100.00%-98.50%
 - A 98.49%-91.50%
 - A- 91.49%-89.50%
 - B+ 89.49%-79.50%
 - B 87.49%-81.50%
 - B- 81.49%-79.50%
 - C+ 79.49%-77.50%
 - C 77.49%-71.50%
 - C- 71.49%-69.50%
 - D+ 69.49%-67.50%
 - D 67.49%-61.50%
 - D- 61.49%-59.50%

- F 59.49%

Personal Side Note

- No one is perfect, life is messy.
- I understand that the expectations listed above may seem strict or harsh, but there are personal circumstances that merit exceptions. If you are ever struggling to meet this class' expectations, please come talk to me. Hopefully, we can come up with a plan or a set of accommodations in order to ensure your success in this class.
- I am here to support you academically. Since your personal lives can affect your academics, I am here to support you from that perspective as well. I want you to succeed in this class and I want you to succeed in life.

School Facebook Pages

- From the Eagle's Nest
- Lake Station Community Schools

French Club Instagram: edison_french_club

Print and sign your name below to acknowledge that you understand the guidelines and expectations of this classroom. Then, turn into me.

I, _____ (***student's printed name***), certify that I have read all of the previously listed sections, outlining the guidelines and expectations for Madame Edmaiston's French class. It is my responsibility to follow these expectations in order to be both respectful and successful in my French language learning experience. If I ever struggle to do so, I acknowledge that Mme Edmaiston is here to offer me support and guidance.

Signature: _____

Date: _____